

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2009  
July 1, 2008 through June 30, 2009**

**INSTRUCTIONS:**

1. Please submit the following information utilizing the format provided. Additional pages and information may be included.
2. The annual report is due September 15, 2009.
3. A completed and signed original report should be submitted to the following address and **electronically** to the following e-mail:

Iowa Empowerment Board  
Attn: Shanell Wagler  
Office of Empowerment, Department of Management  
Room 12, Ground Floor  
State Capitol Building  
Des Moines, IA 50319  
[Shanell.wagler@iowa.gov](mailto:Shanell.wagler@iowa.gov)

Date This Report Approved By The Local CEA Board: August 25, 2009

Name of Community Empowerment Area: Building Directions for Families

Counties/Area Served: Buchanan, Delaware and Fayette

Website: [www.bdfempowerment.org](http://www.bdfempowerment.org)

Current Board Chairperson: David Weber

Current Fiscal Agent: Michael Henderson

Signature: \_\_\_\_\_

Address: 114 Guetzko Court  
Manchester, IA 52057

E-mail: [Rev.dave-osl@juno.com](mailto:Rev.dave-osl@juno.com)

Signature: \_\_\_\_\_

Address: 1417 N. Franklin  
Manchester, IA 52057

E-mail: [mikehend@iastate.edu](mailto:mikehend@iastate.edu)

Federal ID Number: 42-6021418

Contact Person for the Community Empowerment Area: Erin Monaghan  
(if different from the Chairperson)

Address: 105 2<sup>nd</sup> Ave. NE  
Independence, IA 50644

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E-mail: [bdfcoordinator@iowatelecom.net](mailto:bdfcoordinator@iowatelecom.net)

**SECTION I –**

**a. Current Community Empowerment Board Composition on September 15, 2009**

A. Number of Board Members (Board Size): 17

B. Membership Identification. Complete the table below for members on the CEA Board

Column 1 - Name of each board member, starting with Chairperson. Identify any other officers (as determined by your CEA board bylaws.)

Column 2 – Identify the member’s representing the required membership. Note the Faith, Business or Consumer representative member may also qualify as citizen/elected.

Column 3 - Name of board members’ employer; list the occupation if self employed

Column 4 – Name of service or program which receives Community Empowerment (CE) funds

Column 5 – The three “Not Applicable” members per Iowa Code are already marked. All other members must be identified as “Citizen”, “Elected”, or “No” in column 5 according to the definitions of IAC for Community Empowerment, 349, Chapter 1. If elected, state to what office. (“Citizen” means a resident of the empowerment areas, who is not an elected official or a required representative for education, health, and human services, or a paid staff member of an agency whose services fall under the plan or purview of the community board. A citizen representative may also represent faith, consumer or business.) For assistance in determining which members meet this definition, refer to Tool EE in the Empowerment Toolkit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ee.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ee.pdf).

***If the board does not meet the membership representation criteria, attach the CEA board’s plan of how they will meet requirements.***

| <b>Column 1</b><br><b>Name</b>          | <b>Column 2</b><br><b>Representation</b> | <b>Column 3</b><br><b>Name of Employing Organization</b> | <b>Column 4</b><br><b>Member or Employing Organization receives CE Funds either directly or indirectly</b> | <b>Column 5</b><br><b>Citizen/Elected Representative</b> |
|---|--|--|--|--|
| Chair: David Weber                      | <i>Required faith</i>                    | Our Savior Lutheran                                      | No   | Citizen  |
| Vice Chair: Mike Kennedy                |  | Fayette County   | No   | Elected Representative, County Supervisor                |
| Sue Davison                             | <i>Required human services</i>           | DHS  | No   | Not Applicable per IA Code                               |
| Mary Olson                              | <i>Required health</i>                   | Retired  | No   | Not Applicable per IA Code                               |
| Karen Bonte                             | <i>Required education</i>                | North Fayette CSD  | North Fayette CSD  | Not Applicable per IA Code                               |
| Bruce Neeley                            | <i>Required business</i>                 | Heartland Acres  | No   | Citizen  |
| Sarah Prendergast                       | <i>Required consumer</i>                 | Student  | No   | Citizen  |
| Phil Turnis                             |  | Juvenile Court Services                                  | No   | Citizen  |
| Immediate Past Chair: Shirley Helmrichs |  | Delaware County  | No   | Elected Representative County Supervisor                 |
| Michael Ferreter                        |  | Buchanan County  | No   | Elected Representative County Supervisor                 |
| Missy Mayfield-Cook                     |  | City of Winthrop   | No   | Citizen  |
| Milt Kramer                             |  | City of Manchester                                       | No   | Elected Representative                                   |

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|                |  |                                |       |                     |
|----------------|--|--------------------------------|-------|---------------------|
|                |  |                                |       | Mayor of Manchester |
| Becky Elson    |  | Child Care Resource & Referral | CCR&R | No                  |
| Linda Adams    |  | Cities of Arlington & Fayette  |       | Citizen             |
| Deb Dutler     |  | Retired                        | No    | Citizen             |
| Colleen Irvine |  | Student                        | No    | Citizen             |
| Vacant         |  |                                |       |                     |

b. **Organizational Structure** – (Based on the 5 bullets below..)

- Describe your organizational structure (optional chart may be attached).

BDF serves as the area board for Community Empowerment, Decat and Community Partnership for Protecting Children for Buchanan, Delaware and Fayette Counties. In accordance with our by-laws, the make-up of the 17 member board is a balanced representation from each of the three counties.

The Advisory Council is chaired by the Vice Chair and its role is to make recommendations to the Board regarding strategic planning and funding. The Council periodically reviews needs assessments from other organizations and agencies serving the area, reviews input from Work Groups on programmatic gaps, barriers, and area needs, and evaluates community based data. It also reviews funding proposals using a scoring process before making its recommendation to the full Board.

The Advisory Council is made up of: One Board member from each county, one citizen from each county, non-provider work group chairpersons, designee not currently receiving Board funds, representatives from DHS and Juvenile Court Services. Members may represent two different groups and shall be free of any conflict of interest in programming or program funding.

BDF's Supervisory Committee includes the current Chairperson, Vice-Chairperson, immediate past chair, and the representative from DHS. The Supervisory Committee's role is to provide supervision and support to the Project Coordinator through regularly scheduled and purposeful interactions.

- Describe how the board functions, communicates, plans and interacts as a decision-making board.

The Board meets ten times per year, acting on recommendations received monthly from work groups, an Advisory Council and Supervisory Committee. Board communication flows through the Program Coordinator to work groups, the community and service providers. At the monthly board meetings, the Program Coordinator provides the board with a summary of program activity and pending issues for discussion and/or action. Providers and Work Groups also regularly present to the board. Agendas for all board, committee and work group meetings are posted at county courthouses and distributed to board members and providers prior to each meeting. Minutes from the same meetings are available at the BDF office, posted to the BDF website and distributed to providers and board members once approved.

- Describe how the board functions, communicates and plans with partners in the community.

Starting from the ground up, the board has five work groups that meet regularly. These work groups are made up of community members, providers and other interested parties. The work groups represent five areas identified as priorities of BDF: Early Learning, Early Child Care, Parent Education, Health, and Juvenile Justice/Decat. Work groups provide research and data as well as first hand observations and experiences resulting from direct service work. The board regularly reviews this information at monthly board meetings. The work groups also allow for networking, collaboration and communication of program updates.

- Describe the process the Board utilizes to track expenditures for the Community Empowerment funding.

The Program Coordinator and the fiscal agent each prepare spreadsheets that track expenditures. These are compared on a monthly basis and are presented and accepted by the board at each board meeting. In FY09, the tracking of interest earned was added to the monthly reports.

- Describe a difficult situation or new process that the board experienced this year. Please include a summary as well as lessons learned by the board because of the situation or new process.

There were two primary needs identified in the redesignation process. One was to track earned interest, the other to improve reporting of performance measures.

- The first was accomplished by adding an interest to the monthly reports presented to the board. Efforts were also made to improve financial tracking overall with more thorough information flow between the BDF staff and the fiscal agent. Improvement of reporting measures is an ongoing effort. It was first addressed by hosting a Results Based Accountability workshop in April of 2009. This workshop was well attended by BDF staff, board and providers. During the second half of FY09, additional training was done during board meetings, meetings with providers and with the Advisory Council. When the FY10 RFP was released, emphasis was placed on better defining reporting measures. Providers were asked to complete Outcome Statements and templates of the state's reporting tools were included with contracts. Additional training is planned during FY10.

## **SECTION II – Community Plan and Collaborative efforts to Achieve Results**

### **Community Plan Updates**

Provide a brief list or narrative of changes, deletions, or revisions if any, to the community plan.

(If you are seeking to be redesignated as a Community Empowerment Area at this time, please submit a copy of your up to date plan with your annual report.)

### **Community Collaborative Efforts**

*Definition adopted by Iowa Empowerment Board: Collaboration involves parties who see different aspects of a problem. They engage in a process through which they constructively explore their differences and search for (and implement) solutions that go beyond their own limited vision of what is possible. (Gray, 1989). Relationships evolve toward commitment to the common mission, comprehensive communication and planning, pooled resources and shared risks and products. Authority is vested in the collaborative, rather than in individuals or an individual agency.*

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and positive engagement and commitment of the community.

For each collaborative effort describe

- the results the effort was able to achieve, and
  - explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.
1. In preparation for budget cuts in FY10, providers were asked what parts of their programs they would cut and what they did not feel could be cut. Professional development was one area that several programs said they would cut in an effort to maintain delivery of services. As a result, an informal professional development work group was developed. This work group had representatives from our Health Work Group, Parent Education Work Group, Early Learning and Early Child Care Work Groups. A proposal was developed to allocate professional development dollars more equitably amongst providers. Additionally, the work group is working together to open up professional development opportunities up to all BDF partners. For example, five providers may hold First Aid/CPR training for their own staff; but with better collaboration, such training opportunities can be opened up to staff of other organizations. This will allow for more professional development opportunities and possibly reduce duplication and distance traveled to attend training. This collaborative effort brought together Head Start, AEA, CCR&R, prenatal educators and parent educators--- groups that may not typically collaborate with one another for professional development.

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2. In the second half of FY09, it became apparent that a couple of programs were not going to expend a significant amount of their contract. In an effort to prudently re-allocate funds and ensure that we did not exceed allowable carryover, an Ad Hoc committee was formed in accordance with the by-laws. This committee was made up of representatives from each work group. Each work group was asked to identify additional items that would address unmet needs, improve their current programs and be implemented in FY09. Each work group also prioritized their recommendations. Through this process, the board learned what the work groups identified as emerging issues, unmet needs as well as suggestions for how those issues could be addressed. Recommendations included car seats, bike helmets, shaken baby/fetal alcohol/drug affected baby simulators, required tools for QRS and QPPS, and curriculum tools for preschool, prenatal and parent educators. The work groups presented their proposals to the Ad Hoc committee who in turn reviewed the information and presented the final proposal to the board for approval.

This process was a great collaborative effort that provided opportunity for programs and partners to become more aware of overall needs in the BDF area. It also provided opportunity for our partners and providers to become better acquainted with the collective tools and services that are available in our area. For example, we purchased the shaken baby simulators to be housed by our parent educators and to be available to other partners like prenatal educators and public health nurses. Our hope is that this collaborative effort will lead to more collaboration.

**Provide an update on the early childhood system strategies that were developed in your empowerment area through the Early Childhood Iowa/National Governor's Association Regional meetings.**

1. Even though the majority of BDF school districts have the state wide voluntary preschool program, we have maintained our level of funding for the QPPS support program. Because school districts have varying levels of support for early child educators, BDF anticipates that this program will transition from guiding schools through the verification process to ongoing, overall support of quality preschool programs.
2. To kick off efforts to educate the public on quality child care and preschool programs, our work groups created posters to be displayed throughout our communities. In FY10, additional efforts will occur through newspaper articles, press releases and public service announcements.
3. Increasing public awareness of BDF and our programs is also intended to generate interest and participation in our work groups. Every article that we submit will contain information on our various work groups.
4. Great strides have been taken to foster a more collaborative environment. These efforts are detailed in the Community Collaborative Effort section.

**SECTION III – Achieving Results**

**Community Plan Priorities**

**Definition: An established order of importance or urgency based on an analysis of strengths, gaps, and opportunities for improvements**

1. Increase access to quality preschool programs by offering financial support for low income families, technical assistance, support and professional development for preschool programs. Promote and support participation in the Quality Preschool Program Standards, and Quality Rating System.
2. Provide family support and parent education services.
3. Provide free crisis and emergency child care, providing safe environments for children and opportunities for parents to pursue education and maintain employment..
4. Increase the number of quality child care slots through technical assistance and professional development to early care providers and by promoting and supporting Quality Rating System and DHS registration participants.

**Community Plan Indicators**

Identify the indicators as determined by the CEA Board and how the indicators are linked to the State Results.

**Definition: Indicators are measures that quantify the achievement of a result and your priorities.**

**Definition: Goals are broad measurable statements of intent to set a future direction.**

**Codes for Identifying state results for Indicators:**

**A. Healthy Children**

**B. Secure & Nurturing Families**

**C. Secure & Nurturing Child Care Environments**

**D. Children Ready to Succeed in School**

**E. Safe & Supportive Communities**

**FOR EACH INDICATOR, CALCULATE ON THE TOTAL NUMBER OF 0-5 POPULATION IN THE CEA.**

**If actual data is not available, please insert NA and provide an explanation in the Progress Update column.**

| Community Empowerment Area Indicators | Identify the State Results Linked to the Indicator by A, B, C, D, E | Identify the Source of data for each Indicator           | Baseline Data (date & numerical value) | Subsequent Year's Data (Trend Line) Identify the Year |               |               | Goal ( <u>numerical value &amp; projected timeline</u> ) | Progress Update (Brief Analysis of data) |
|---------------------------------------|---|--|--|---|---------------|---------------|--|--|
|                                       |   |  |  | 2005  | 2006          | 2007          |  |  |
| Immunizations for children 2 years    | A   | <a href="http://www.kidscount.org">www.kidscount.org</a> | 2000<br>84.3%                          | 2005<br>95.3%   | 2006<br>93.3% | 2007<br>75.4% | 95% by 2011  | As of 2007 one of our counties was at    |

|   |      |  |  |  |   |   |  |   |
|---|------|--|--|--|---|---|--|---|
| old, immunization given by public health                                      |      |  |  |  |   |   |  | 94.9%. No new data available since '07.   |
| Number of births to women under age 20  | B    | <a href="http://www.idph.state.ia.us">www.idph.state.ia.us</a> | 2001<br>58 of 712<br>=8%   | 2006<br>49 of 786<br>=6%   | 2007<br>55 of 777<br>=7%  | 2008<br>79 of 709<br>=11%   | 6% by 2011   | Teen pregnancies in BDF increased 4% in 2008 and is much higher than state average of 3.2%.                         |
| Number of births where a mother received prenatal care during first trimester | A, B | <a href="http://www.kidscount.ort">www.kidscount.ort</a>       | 2000<br>85.9%<br><br>State average<br>87%  | 2004<br>87.2%  | 2005<br>86.7%   | 2006<br>86.3%<br><br>State average<br>86.0%   | 90% by 2011  | Steady over the last 10 years   |
| Number of Licensed and registered daycare and preschool slots available       | C    | CCR&R  | 2000<br>Home based slots: 456<br><br>Center based slots: 823<br><br>Total Slots: 1,279 | 2007<br>Home based slots: 936<br><br>Center based slots: 1064<br><br>Total Slots: 2000 | 2008<br>Home based slots: 872<br><br>Center based slots: 960<br><br>Total Slots: 1832 | 2009<br>Home based slots: 936<br><br>Center based slots: 892<br><br>Total Slots: 1828 | To increase open slots by 10% by 2011.   | Number of registered and licensed slots decreased slightly from '08 to '09.   |
| 25 (27%) Number of Child Care Providers participating in QRS                  | C    | CCR&R  | 2007<br>25% level 1<br>65% level 2<br>23% level 3                                      | 2008<br>25% level 1<br>61% level 2<br>20% level 3                                      | N/A   | N/A   | At least 2 homes and 2 centers will apply for QRS in FY09 In FY09, 5 BDF preschools applied to the QRS program for the first time. | We exceeded our goal of new participants. However, there has been a slight decrease in participation beyond level 1 |

|  |      |  |   |   |   |   |  |  |
|--|------|--|---|---|---|---|--|--|
| Children entering kindergarten found to be ready for school based on DIBELS assessment   | D    | <a href="http://www.empowerment.state.ia.us">www.empowerment.state.ia.us</a> | 2005<br>68.88%  | 2006<br>44.22%  | 2007<br>48.27%  | 2008<br>52.6%   | 60% by 2010 school year  | As more children attend preschool and more preschools participate in standards based programming, DIBELS scores are also going up. |
| 33 of (89%) Preschools participate in a standards based program (QRS/QPPS/ NAEYC)<br><br>There are also 3 Head Start programs in the BDF area. | D    | CCR&R  | 2008<br>QRS 6<br>NAEYC 1<br>QPPS 26                                 | 2009<br>QRS 6<br>NAEYC 1<br>QPPS 26                                 |   |   |  |  |
| Number of formal juvenile probation cases  | E    | JCS  | (fy06) 38   | FY06 38   | FY07 65   |   | Number of formal cases will be 10% less than FY06 by end of FY2012 | No change, lack of new data.   |
| Founded child abuse cases by age group   | E, B | <a href="http://www.dhs.state.is.us">www.dhs.state.is.us</a>                 | 2005<br>0-5<br>111 cases<br>(40% of all cases)<br>6-17<br>168 cases | 2006<br>0-5<br>124 cases<br>(44% of all cases)<br>6-17<br>138 cases | 2007<br>0-5<br>112 cases<br>(47% of all cases)<br>6-17<br>114 cases | 2008<br>0-5<br>81 cases<br>(45% of all cases)<br>6-17<br>88 cases | 0-5 will be 40% of all cases by 2011.                              | From '07 to '08, there was a 28% decrease of found abuse cases in the 0-5 age group and 23% decrease in the 6-17 age group.        |

**SECTIONS IV and V – Programs/Services to Support the Priorities – including Program/Services Performance Measures**

**Report program performance measures using the following language:**

- **Input** – what has been invested in financial and non-financial resources? (dollars invested, number of staff, etc)
- **Output** – what was produced or changed as an effect of the effort put forth? (number served or trained, number of events, number meeting program outcome, etc.)
- **Quality** – How qualified and efficiently was the activity or service delivered? (percent of qualified staff, percent of customers satisfied, cost or rate per unit, ratio of staff to children, etc.)
- **Outcome** – What was the change in conditions for the people served? (percent meeting the outcome, percent gaining knowledge, percent making change in condition, etc.)

**To accurately reflect costs of a service provided, include all funding sources that support the activity and the other data elements.**

All columns should have quantitative or numerical data.

**EXAMPLE**

| Services Provided   | Link to Which Community Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i> | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|---|---|--|--|--|--|
| Oral Health Reimbursement Program<br>Funds to provide oral health services to children and pregnant women with no other payment source<br><u>Collaborative partners include County Health</u> | 2   | Amount Expended:<br>\$3,758.04 (SR Quality funds)<br>\$271.00 (in-kind Public Health)  | 18 vouchers issued for oral health services (one child required multiple visits)<br><br>Breakdown of services by age:<br>3 two-year olds | 99% of funding utilized was for <u>direct services</u> to children<br><br>\$275.55 cost per child served | 94% children served (age birth through five) received necessary oral health care services (some extensive) who would otherwise have been left untreated<br><br>100% of children receiving services are more likely to be successful in school as a result of oral health screens and treatment |

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| Dept, child care sites,<br>WIC, local dental<br>professionals |  | Total Cost:<br>\$4029.04 | 2 three-year olds<br>7 four-year olds<br>2 five-year olds<br>1 prenatal |  |  |
|---|--|--------------------------|---|--|--|

**SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds**  
**All columns must have quantitative or numerical data.**

**Early Childhood Funds**

*These examples of services align with the funding parameters identified in Tool G(A) of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp). They are as follows:*

- Capacity Building/Access to Child Care or Preschools
- Quality Improvement Support/Incentives
- Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care
- Home or Center Child Care Consultants
- Child Care Nurse Consultants
- Provider Training/Professional Development/Materials
- Other Services

For each service listed, in the first column, please include a category from the bulleted list above, the name of the provider, and a brief description of the program being supported. Items must align with the corresponding lines on the financial statement.

| Early Childhood Services Provided                                 | Link to Which Community Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><br><i>Note: Fiscal Investments must coincide with early childhood financial statement)</i>                  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|---|---|---|---|--|---|
| <p><b>Child Care Nurse Consultant</b></p> <p><b>CCR&amp;R</b></p> | <p>Child Care Nurse Consultants</p>   | <p><b>43,469 BDF Grant</b></p> <p>256.40 in-kind from Black Hawk Co. Public Nurse Oral Health Program</p> <p>1 0.75 FTE Child Care Nurse Consultant</p> | <p>Services provided to: 36 preschools, 13 licensed child care centers, 121 non-registered child care homes, 84 registered child care homes</p> <p>1,149 Technical Assistance contacts via face to face, email, phone</p> <p>76 Collaborative community meetings and events</p> <p>5 trainings for 76 providers..</p> <p>22 Business Partnership Agreements completed representing 40% of providers.</p> <p>13 Business Surveys</p> | <p>62% of hours logged was direct contact with providers at a rate of 27.86 per hour.</p> <p>100% of Buchanan Co. preschools participated in Oral Health program.</p> <p>100% of children screened received immediate referrals.</p> | <p>100% of items identified as a health or safety concern were replaced, removed or an action plan was developed to correct the concern.</p> <p>100% of class participants indicated that they had learned something new and found the training to be beneficial.</p> |

|   |   |   |  |  |   |
|---|---|---|--|--|---|
|   |   |   | <p>(33%)</p> <p>9 Injury Prevention Checklists (21% of the providers). This benefitted 46 enrolled children.</p> <p>6 Provider's Child Record Reviews completed (7%)<br/>This represents 29% (174 files) of enrolled children.</p> <p>1% Health &amp; Safety Assessment</p> <p>44% of preschools received on site playground safety evaluation.</p> <p>26 health and/or safety issues identified.</p> <p>59 replacement items were provided by Nurse Consultant.</p> |  |   |
| <p><b>Quality Child Care</b><br/><b>CCR&amp;R</b></p> | <p>Home care consultant and Professional Develop. Training/ Materials</p> | <p><b>72,123.00 BDF Grant</b></p> <p>\$800 in-kind from Kidsville for space</p> | <p>25 Provider Trainings offered</p> <p>505 Providers received training</p> <p>1,281 Technical Assistance Contacts for child care providers</p> <p>137 hours of on-site support with in-home child care providers.</p> <p>368 Professional Development Reimbursements</p>  | <p>100% of trainers approved by CCR&amp;R</p> <p>Average cost of training was \$1586 per class</p> <p>Average cost per participant is 91.09</p> <p>25% of new provider inquiries completed registration packet and became registered with DHS.</p> <p>17.50 Average cost per participant for Professional Development Reimbursement.</p> | <p>87% compliance rate after first home visit by Coordinator.</p> <p>97% compliance rate after second home visit by Coordinator. This exceeds the state standards by 13%.</p> <p>100% of training participants reported that they would implement practices learned in trainings.</p> |

|  |     |                  |  |  |   |
|--|-----|------------------|--|--|---|
|  |     |                  | <p>awarded to child care providers</p> <p>44 DHS Registration packets sent out.</p> <p>\$10,000 of stipends and mini-grants awarded to assist child care providers in meeting licensing, registration and QRS requirements for 97 providers.</p> <p>112 new child care slots with registered providers were created through promotion of registration.</p> <p>504 providers met training needs/requirements.</p> | <p>100% satisfaction rate from responding Child Development Homes. 84 surveys sent, 35 responded, 42% returned.</p>  |   |
| <p><b>Fiscal Agent/Financial Services/Employer of Record Services</b></p> <p><b><i>Delaware County Extension</i></b></p> | all | <b>\$6032.00</b> | <p>8 Financial reports were submitted</p> <p>Quarterly checks were issued to service providers.</p> <p>Early Child interest earned was tracked and reported to board.</p> <p>Payroll and tax reporting was processed for two BDF staff.</p>  | <p>Checks were issued at a cost of 38.42 per check.</p> <p>100% of contract payments were paid on time.</p> <p>Financial Reports were accurate and available for board review 80% of the time.</p> <p>Payroll was processed in a timely manner 100% of the time.</p> <p>Taxes were paid and reports filed accurately and in a timely manner 100% of the time.</p> <p>100% of monthly administrative expenses were paid on time and as requested.</p> | <p>All providers were paid per contracts.</p> <p>All of BDF staff and taxes were paid on time.</p> <p>BDF Board received reports from fiscal agent 80% of the time.</p> |

**SECTION V – Performance Measures: Community Empowerment School Ready Funds**

**All columns must have quantitative or numerical data.**

**School Ready Funds**

*These categories align with the funding parameters identified in Tool G(B) of the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp). The categories are as follows:*

• **Family Support and Parent Education – Prenatal through age 3**

*The FY 09 SR funds that support Family Support and Parent Education Programs for families with children ages prenatal through age 3 **must** have a home visitation component. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

• **Family Support and Parent Education – Prenatal through age 5**

*In FY 07 the legislature designated that after allocation of all funds designated for other purposes, the CE board shall commit 60% of the remaining funds to provide family support services and parent education fro children ages prenatal through 5. A home visitation component is not necessary. Programs should be listed separately. For guidance on the use and reporting of these funds, refer to Tool FF in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ff.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ff.pdf).*

• **Preschool Support for Low Income Families**

*The FY 09 School Ready funds to assist low-income families with preschool services must be used for families at or below 200% of the federal poverty level. However, if sufficient funds are available to meet the needs of families meeting this requirement, the CEA Board may use a sliding scale or other co-payment provision for families above this federal poverty level. For guidance on the use and reporting of these funds, refer to Tool CC (A) and Tool CC (B) in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/tool\\_kit\\_tools.asp](http://www.empowerment.state.ia.us/tool_kit_tools.asp).*

• **Quality Improvement Funds**

*These funds must be used to improve quality of the early care, health and education programs. For guidance on the use and reporting of these funds, refer to Tool II in the Community Empowerment Tool Kit, [http://www.empowerment.state.ia.us/common/pdf/kit\\_tools/tool\\_ii.pdf](http://www.empowerment.state.ia.us/common/pdf/kit_tools/tool_ii.pdf).*

• **Other Programs/Services**

*Programs/services that are providing other services. Examples of other services **may** include professional development for child care and preschool providers, nutrition, health and dental services, consultation services for early care, health and education providers, and quality improvements for early childhood programs.*

**The total amount expended in each section (Family Support prenatal-3, Family Support prenatal -5, Preschool Tuition, Quality Improvement, and Other) must align with the corresponding lines on the financial statement.**

**For each service listed, in the first column, please include a category from bulleted list above, the name of the provider, and a brief description of the program being supported.**

**Family Support Performance Measures (use one row for each funded program) – Refer to Tool FF and Tool FF (A)**

**Prenatal Through Age 3 funding – must include a home visitation component and Prenatal through 5.**

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><br>Note: Fiscal Investments must coincide with fiscal report   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|--|---|--|---|---|--|
| <p><b>Parents as Teachers Delaware County (0-5)</b></p> <p><b><i>PAT/Regional Medical Center</i></b></p> | <p>2</p>  | <p><b>\$129,392.42 BDF SR Empowerment grant</b></p> <p>\$1,500.00 Alliance Pipeline</p> <p>\$200.00 individual donations</p> <p>\$218.00 State Farm</p> <p>\$551.00 Delaware County Foundation</p> | <p>177 children (ages 0-5)</p> <p>106 families</p> <p>938 in home, face to face visits (family)</p> <p>1,341 in home, face to face visits (individual)</p> <p>11 parent group meetings were planned, 10 held ~ one cancelled twice due to weather</p> <p>Ethnicity ~</p> <p>1 – Native American or Alaskan Native</p> <p>0 –Native Hawaiian/ Pacific Islanders</p> <p>0 – African American</p> <p>0 – Multi-racial</p> <p>1 – Hispanic or Latino</p> <p>2 – Asian</p> <p>102 – White</p> <p>0 – Other</p> <p>Household Size ~</p> <p>2 – 14</p> <p>3 – 24</p> <p>4 – 31</p> <p>5 - 13</p> <p>6 – 16</p> <p>Greater than 6 – 5</p> | <p>80% (102 of 127) children prenatal – 5 years old were screened for developmental delays</p> <p>97% (97 of 102) children screened were developmentally on target</p> <p>8% (8 of 102) of those children screened were referred to Early Access Intervention</p> <p>0% (0 of 4) of direct service staff have a Bachelor's level of education or higher in human services or education related field</p> <p>100% (1 of 1) program is participating in the state credentialing program</p> | <p>83% of families improved or maintained healthy family functioning, problem solving and communication</p> <p>83% of families increased or maintained social supports</p> <p>97% of families were connected to additional concrete supports</p> <p>89% families increased knowledge about child development and parenting</p> <p>92.5% of families improved nurturing and attachment between parents and children</p> |

|  |  |  |  |    |  |
|--|--|--|--|----|--|
|  |  |  | Annual Family Income                   |    |  |
|  |  |  | \$0 – \$10,000                         | 17 |  |
|  |  |  | \$10,000 - \$20,000                    | 20 |  |
|  |  |  | \$20,000 - \$30,000                    | 13 |  |
|  |  |  | \$30,000 - \$40,000                    | 15 |  |
|  |  |  | \$40,000 - \$50,000                    | 11 |  |
|  |  |  | \$50,000 - \$60,000                    | 16 |  |
|  |  |  | \$60,000 +                             | 14 |  |
|  |  |  | Marital Status                         |    |  |
|  |  |  | Married –                              | 65 |  |
|  |  |  | Partnered –                            | 14 |  |
|  |  |  | Single –                               | 19 |  |
|  |  |  | Divorced –                             | 5  |  |
|  |  |  | Widowed –                              | 0  |  |
|  |  |  | Separated –                            | 3  |  |
|  |  |  | Educational Level of Head of Household |    |  |
|  |  |  | Elem. or middle                        | 4  |  |
|  |  |  | Some H. S.                             | 12 |  |
|  |  |  | H.S. diploma/GED                       | 34 |  |
|  |  |  | Trade/Voc School                       | 10 |  |
|  |  |  | Some College                           | 11 |  |
|  |  |  | 2 yr college degree                    | 14 |  |
|  |  |  | 4 yr college degree                    | 15 |  |
|  |  |  | Master's degree                        | 6  |  |

| Name of Family Support Program  | Community Plan Priorities | How much was invested?   | How Much Was Produced? (Output Measures)   | (Quality/Efficiency Measures)   | Outcome Measures   |
|---|---------------------------|--|--|---|--|
| <b>Parents as Teachers, Fayette County (0 – 5)</b><br><br><b>Parent Share and Support</b> | 2                         | <b>\$119,772.65 – School Ready Family Support funds</b><br><br>\$15,000.00 – Prevent Child Abuse funds.<br><br>\$57,668.00 – Dept. of Education funds.<br><br>Total = 190,268.00 | 183 Children:<br><br>123 Families<br><br>1,279 In-home face-to-face visits<br><br>103 group parent ed meetings offered:<br><br><u>Ethnicity:</u><br>Alaskan – 0<br>Pacific Island – 1<br>African – American 1<br>Multi-race- 3<br>Hispanic – 9 | 156 age-eligible for screening.<br><br>142 (91%) of children screened.<br><br>4 Children referred to Early Intervention services:<br><br>3 (60%) of direct service staff with Bachelor's level: degree in a related field<br><br>1 (1005) program with state credential: PSAS is currently enrolled in the Iowa | 83.3% of participating families improved or maintained healthy family functioning, problem solving and communication.<br><br>84% of participating families increased or maintained social supports<br><br>86.9% of participating families are connected to additional concrete supports<br><br>90% of participating families increased knowledge about |



| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br>Note: Fiscal Investments must coincide with fiscal report | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change In Conditions for Those We Served? (Outcome Measures) |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
|--|---|--|---|--|---|------------------|---|--------------------|---|-------|----|----------------------------------|---|--------------|---|-------|---|-------|---|---------|----|-----------|----|--------|----|----------|---|---------|---|---|---|
| <p><b>Healthy Families-Buchanan County (0-3)</b></p> <p><i>Buchanan Co. Volunteer Services</i></p> | <p>2</p>  | <p><b>Amount expended: BDF SR Empowerment grant \$112,872.90</b></p>                                 | <p>Number of 96 children (ages 0 – 5) participating in family support/parent education program (unduplicated)</p> <p>61 families participating in family support/parent education program (unduplicated)</p> <p>987 In home, face-to-face visits completed</p> <p>35 group parent education meetings offered</p> <p>Ethnicity of head of Household</p> <table border="0"> <tr><td>Native American or Alaskan native</td><td>0</td></tr> <tr><td>African American</td><td>0</td></tr> <tr><td>Hispanic or Latino</td><td>0</td></tr> <tr><td>White</td><td>60</td></tr> <tr><td>Native Hawaiiin/Pacific Islander</td><td>0</td></tr> <tr><td>Multi-racial</td><td>2</td></tr> <tr><td>Asian</td><td>0</td></tr> <tr><td>Other</td><td>0</td></tr> </table> <p>Marital Status:</p> <table border="0"> <tr><td>Married</td><td>13</td></tr> <tr><td>Partnered</td><td>33</td></tr> <tr><td>Single</td><td>13</td></tr> <tr><td>Divorced</td><td>3</td></tr> <tr><td>Widowed</td><td>0</td></tr> </table> | Native American or Alaskan native                    | 0   | African American | 0 | Hispanic or Latino | 0 | White | 60 | Native Hawaiiin/Pacific Islander | 0 | Multi-racial | 2 | Asian | 0 | Other | 0 | Married | 13 | Partnered | 33 | Single | 13 | Divorced | 3 | Widowed | 0 | <p>35 (42%) of children, prenatal –5 years old, screened for developmental delays</p> <p>4 of those children screened that were referred to Early Intervention services</p> <p>4 (57%) of direct service staff with Bachelor’s level education or higher (health, human services, or education related field)</p> <p>1 (100%) of programs that have a national or state credential or have been accepted into the process</p> | <p>72% of participating families improved or maintained healthy family functioning, problem solving and communication</p> <p>86% of participating families increased or maintained social supports</p> <p>81% of participating families are connected to additional concrete supports</p> <p>92% of participating families increased knowledge about child development and parenting</p> <p>73% of participating families improve nurturing and attachment between parents and child(ren)</p> |
| Native American or Alaskan native  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| African American   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Hispanic or Latino   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| White  | 60  |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Native Hawaiiin/Pacific Islander   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Multi-racial   | 2   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Asian  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Other  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Married  | 13  |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Partnered  | 33  |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Single   | 13  |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Divorced   | 3   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |
| Widowed  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |         |    |           |    |        |    |          |   |         |   |   |   |

|  |  |  |   |    |  |  |
|--|--|--|---|----|--|--|
|  |  |  | Separated                                   | 0  |  |  |
|  |  |  | Household Size:                             |    |  |  |
|  |  |  | 2   | 12 |  |  |
|  |  |  | 3   | 28 |  |  |
|  |  |  | 4   | 10 |  |  |
|  |  |  | 5   | 7  |  |  |
|  |  |  | 6   | 3  |  |  |
|  |  |  | 6   | 2  |  |  |
|  |  |  | Family Income                               |    |  |  |
|  |  |  | \$0 - \$10,000                              | 33 |  |  |
|  |  |  | \$10,001 - 20,000                           | 15 |  |  |
|  |  |  | \$20,001 - 30,000                           | 9  |  |  |
|  |  |  | \$30,001 - 40,000                           | 5  |  |  |
|  |  |  | \$40,001 - 50,000                           | 0  |  |  |
|  |  |  | \$50,001 - 60,000                           | 0  |  |  |
|  |  |  | Highest level of education:                 |    |  |  |
|  |  |  | Elem. Or middle                             | 0  |  |  |
|  |  |  | Some H.S.                                   | 19 |  |  |
|  |  |  | H.S. diploma/GED                            | 29 |  |  |
|  |  |  | Trade/Vocational                            | 2  |  |  |
|  |  |  | Some College                                | 8  |  |  |
|  |  |  | Associate's degree                          | 3  |  |  |
|  |  |  | Bachelor's degree                           | 0  |  |  |
|  |  |  | Master's degree or above                    | 1  |  |  |
|  |  |  | No. of children 0-5                         |    |  |  |
|  |  |  | 1   | 30 |  |  |
|  |  |  | 2   | 11 |  |  |
|  |  |  | 3   | 7  |  |  |
|  |  |  | 4   | 3  |  |  |
|  |  |  | 5   | 0  |  |  |
|  |  |  | 5+  | 0  |  |  |
|  |  |  | No. of home visits:                         |    |  |  |
|  |  |  | 1 - 3                                       | 7  |  |  |
|  |  |  | 4 - 6                                       | 7  |  |  |
|  |  |  | 7 - 12                                      | 6  |  |  |
|  |  |  | 13 - 16                                     | 4  |  |  |
|  |  |  | 17 - 24                                     | 16 |  |  |
|  |  |  | 25 - 36                                     | 13 |  |  |
|  |  |  | No. of group parent<br>ed/support attended: |    |  |  |
|  |  |  | 1   | 4  |  |  |
|  |  |  | 2 - 4                                       | 70 |  |  |

|  |  |  |   |  |  |
|--|--|--|---|--|--|
|  |  |  | 5 – 8            2<br>9 – 12           2<br>Greater than 13   3 |  |  |
|--|--|--|---|--|--|

| Name of Family Support Program   | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III) | How Much Was Invested? (Input Measures)<br><br><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i> | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|---|---|---|--|--|
| <b>Buchanan County Stork's Nest and Family Nest (0-5)</b><br><br><i>Operation Threshold Community Action</i> | 2   | Amount expended:<br><br><b>BDF - \$41,375.02</b><br><br>Cedar Valley United Way - \$637.28<br><br>Total: \$42,012.30  | 275 children participated in family support/parent education programs<br><br>194 families participated in the family support/parent education program :<br><br>356 face to face visits completed.<br><br>10 group parent education meetings offered<br><br>Ethnicity of head of Household<br>Native American or Alaskan native    0<br>African American    0<br>Hispanic or Latino    4<br>White                    172<br>Native Hawaiian/Pacific Islander                    1<br>Multi-racial            3 | 0 children, prenatal – 5 years old, screened for developmental delays<br><br>0 of those children screened that were referred to Early Intervention services:<br><br>1 (100%) of direct service staff with Bachelor's level education or higher (health, human services, or education related field)<br><br>1/100% of programs that have a national or state credential or have been accepted into the process (accepted into state credentialing for FY10) | 63% of participating families improved or maintain healthy family functioning, problem solving and communication<br><br>59% of participating families increased or maintained social supports<br><br>30% of participating families are connected to additional concrete supports<br><br>88% of participating families increased knowledge about child development and parenting<br><br>40% of participating families improved nurturing and attachment between parent(s) and child(ren)<br><br>Other locally-generated data as applicable: |

|  |  |  |   |  |   |
|--|--|--|---|--|---|
|  |  |  | <p>Asian 0<br/>Other 14</p> <p><u>Household size:</u><br/>1 22<br/>2 - 22<br/>3 - 30<br/>4 - 35<br/>5 35<br/>6 30<br/>&gt;6 20</p> <p>Annual Family Income:<br/>\$ 0-\$10,000 33<br/>\$10,001-20,000: 21<br/>\$20,001-30,000: 8<br/>\$30,001-40,000: 8<br/>\$40,000-50,000: 3<br/>\$50,001-60,000: 2<br/>Data not collected 116</p> <p>Marital Status:<br/>Married unk.<br/>Partnered unk.<br/>Single unk.<br/>Divorced unk.<br/>Widowed unk.<br/>Separated unk.</p> <p>Highest level of education:<br/>Elem. Or middle 1<br/>Some H.S. 4<br/>H.S. diploma/GED 2<br/>Trade/Vocational unknown<br/>Some College unknown<br/>Associate's degree unknown<br/>Bachelor's degree unknown<br/>Master's degree or above unknown</p> <p>Other locally-generated data as applicable:</p> |  | <p>Participants completed surveys reporting program success as follows:</p> <ul style="list-style-type: none"> <li>• 88% reported the program helped them to be a better parent</li> <li>• 80% reported the program provided them with a chance to meet and talk with other parents</li> <li>• 75% reported the program made them more aware of people who could support them</li> <li>• 87% reported the program encouraged health and safety practices for their families</li> <li>• 88% reported the program helped them take better care of themselves and their families needs</li> <li>• 97% strongly agreed or agreed that participation in the program helped their families set and successfully meet goals.</li> </ul> <p>0 Low Birth Weight babies born into program</p> <p>91% of enrollees reported that their family is more self-sufficient because of the Buchanan County Nest programs.</p> <p>Participants attending classes reported the following outcomes:</p> <ul style="list-style-type: none"> <li>• 88% reported they learned how to better take care of themselves &amp; their families needs.</li> <li>• 80% reported they had a chance to meet &amp; talk with other parents</li> </ul> |
|--|--|--|---|--|---|

|  |  |  |  |  |  |
|--|--|--|--|--|--|
|  |  |  | <p>Education level of head of household:<br/>         Elem/Mid. School 3<br/>         Some H.S. 54<br/>         H.S. diploma/GED 92<br/>         Some college 24<br/>         2 or 4 year degree 15<br/>         Unknown 6</p> <p>Single parent female head of household:56</p> <p>Two-parent household:<br/>         138<br/>         Stork's Nest families redeemed 34,555 incentive points for items worth \$3,455.50.</p> <p>Family Nest families redeemed 60,760 incentive points for items worth \$6,076.00.</p> |  | <ul style="list-style-type: none"> <li>• 75% reported they had a chance to form new friendships</li> <li>• 100% reported they had learned something new that benefitted the health &amp; safety of their family</li> </ul> |
|--|--|--|--|--|--|

| Name of Family Support Program  | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III) | How Much Was Invested? (Input Measures)<br><br><i>Note: Fiscal Investments must coincide with financial statement Family Support Prenatal through 5 line item</i>  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency Measures) | What Was the Change in Conditions for Those We Served? (Outcome Measures) |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
|---|---|--|---|--|---|------------------|---|--------------------|---|-------|----|----------------------------------|---|--------------|---|-------|---|-------|---|---|---|-----|---|-----|---|-----|---|-----|---|---|---|----|---|---|---|
| <p><b>Fayette County Prenatal Education</b></p> <p><b>Palmer Community Health</b></p> | <p>2</p>  | <p>8423.59 Total broken down as follows:</p> <p>5802.87 BDF Empowerment Grant</p> <p>Palmer Community Health:<br/>1557.87 staff time for grant admin.,</p> <p>Palmer Lutheran Health Center:<br/>4148.00 staff time, meals, space</p> <p>Parent Share &amp; Support:<br/>\$26 staff for car seat safety training</p> | <p>4 group classes,<br/>Six 1:1 classes<br/>One 1:1 with interpreter services<br/>16 total participant/families received face to face prenatal education.</p> <p>Each participant received a take home bag of prenatal education materials</p> <p>Ethnicity of head of Household</p> <table border="0"> <tr><td>Native American or Alaskan native</td><td>0</td></tr> <tr><td>African American</td><td>0</td></tr> <tr><td>Hispanic or Latino</td><td>2</td></tr> <tr><td>White</td><td>14</td></tr> <tr><td>Native Hawaiiin/Pacific Islander</td><td>0</td></tr> <tr><td>Multi-racial</td><td>0</td></tr> <tr><td>Asian</td><td>0</td></tr> <tr><td>Other</td><td>0</td></tr> </table> <p><u>Household size:</u></p> <table border="0"> <tr><td>1</td><td>4</td></tr> <tr><td>2 -</td><td>2</td></tr> <tr><td>3 -</td><td>3</td></tr> <tr><td>4 -</td><td>0</td></tr> <tr><td>5 -</td><td>0</td></tr> <tr><td>6</td><td>1</td></tr> <tr><td>&gt;6</td><td>0</td></tr> </table> | Native American or Alaskan native                    | 0   | African American | 0 | Hispanic or Latino | 2 | White | 14 | Native Hawaiiin/Pacific Islander | 0 | Multi-racial | 0 | Asian | 0 | Other | 0 | 1 | 4 | 2 - | 2 | 3 - | 3 | 4 - | 0 | 5 - | 0 | 6 | 1 | >6 | 0 | <p>\$401.47 cost per participant</p> <p>100% of staff are obstetrics qualified RN's</p> <p>100% of children delivered were screened for developmental delays. None needed referral.</p> | <p>55% of participating families improved or maintained healthy family functioning, problem solving and communication.</p> <p>100% are connected to concrete supports.</p> <p>80% of participating families increased or maintained social supports.</p> <p>45% use tobacco</p> <p>12% requested more health related information</p> <p>100% of participants have a primary physician</p> <p>95% plan to breastfeed</p> |
| Native American or Alaskan native   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| African American  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| Hispanic or Latino  | 2   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| White   | 14  |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| Native Hawaiiin/Pacific Islander  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| Multi-racial  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| Asian   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| Other   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 1   | 4   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 2 -   | 2   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 3 -   | 3   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 4 -   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 5 -   | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| 6   | 1   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |
| >6  | 0   |  |   |  |   |                  |   |                    |   |       |    |                                  |   |              |   |       |   |       |   |   |   |     |   |     |   |     |   |     |   |   |   |    |   |   |   |

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|  |  |  | <p>Data not collected 6</p> <p>Annual Family Income:<br/>(Based on Federal<br/>Poverty Level)</p> <p>\$0-\$10,000 4<br/> \$10,001-20,000: 2<br/> \$20,001-30,000: 1<br/> \$30,001-40,000: 4<br/> \$40,000-50,000: 1<br/> \$50,001-60,000: 1<br/> No answer 3</p> <p>Marital Status:<br/> Married unk.<br/> Partnered unk.<br/> Single unk.<br/> Divorced unk.<br/> Widowed unk.<br/> Separated unk</p> <p>Educational level of head<br/>of household:<br/> 0 – 8<sup>th</sup> Grade: 1<br/> 9 – 12<sup>th</sup> Grade: 4<br/> HS Grad/GED: 2<br/> 12+ some post secondary:<br/> 1<br/> 2 or 4 year degree: 3<br/> Unknown: 2</p> <p>Other local data collected:</p> <p>Marital Status:<br/> Single Parent/ Female:<br/> 4<br/> Two-Parent Household:<br/> 10<br/> No answer 2</p> |  |  |
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**Preschool Programming Support For Low Income Families Performance Measures – Refer to Tools CC(A) & CC(B)**

There are two separate parts for reporting money spent for Preschool Programming Support for Low Income Families. In Part A, report performance measures for tuition and transportation. In Part B, report performance measures for other projects/activities that support preschool.

**Part A: Tuition and Transportation** (also include field trips, extended day, summer kindergarten preparation – Refer to Tool CC(B))

In Part A, Tuition and Transportation, report data for all state-required and locally-determined performance measures for tuition and transportation. When completing this section, add the data together for all programs funded.

| Programs Funded  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|--|---|---|--|---|---|
| <p>1 Total number of preschool programs/ centers receiving preschool tuition or transportation support: 43 (36 within BDF, 7 outside BDF area but attended by BDF children)</p> <p>2. Number of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> <li>o NAEYC Accreditation:1</li> <li>o NAFCC Accreditation: 0</li> <li>o Head Start Preschool Program Standards: 2</li> <li>o QPPS Verification Process: 13</li> </ul> | <p>1</p>  | <p><b>1. Amount of funds expended on tuition: 152,470.63</b><br/>Scholarships broken down as follows:<br/>130,863.00 through CCR&amp;R<br/>11,324.80 through Kinderwood Shared Visions<br/>\$10,282.83 through NE Iowa Community Action Head Start</p> <p>2. Amount of funds expended on transportation: 0</p> <p>3. Amount of funds expended on other (Refer to Tool CC(B): 230,814.61</p> <p>4. Highest Educational Level of Lead Teacher(s) (Total number of each):</p> <ul style="list-style-type: none"> <li>o GED: 0</li> <li>o High School Diploma: 4</li> </ul> | <p>For Children Supported with Part A funds:</p> <p>1. Total Number of children who received scholarships (Unduplicated): 144</p> <p>2. Number of children by age (Unduplicated):</p> <ul style="list-style-type: none"> <li>o 3 Year Olds: 57</li> <li>o 4 Year Olds: 84</li> <li>o 5 Year Olds: 3</li> </ul> <p>3. Number of children by Race/ Ethnicity (Unduplicated)</p> <ul style="list-style-type: none"> <li>o Native American or Alaskan Native: 0</li> <li>o African American: 0</li> <li>o Hispanic or</li> </ul> | <p>For Children Supported with Part A funds:</p> <p>1. Number and percent of children whose families are at or below 200% poverty level: 108/79%</p> <p>2. Number and percent of children referred to AEA for possible special education determination: 10/7%</p> <p>3. Other locally-generated data, as applicable: 3/2% of children referred to AEA for additional services</p> | <p>For Children Supported with transportation and tuition funds:</p> <p>1. Number and percent of children demonstrating age appropriate skills: 137/95%</p> <p>2. The assessment tool(s) used to determine the children's development: Brigance, DECA, Work Sampling, LAP, Creative Curriculum, Handwriting Without Tears</p> <p>3. Report any other applicable outcomes: None Reported</p> |

| <b>Programs Funded</b>   | <b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement</i><br><b>Preschool Support line item</b>   | <b>How Much Was Done or Produced? (Output Measures)</b>  | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b> | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b> |
|--|--|--|--|---|--|
| <p>3. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> <li>○ ECERS or FCCRS average score of 5 (with no subscale score under 2): 0</li> <li>○ QRS rating of 3, 4, or 5: 4</li> </ul> <p>4. Number of funded programs by category (mark all that apply):</p> <ul style="list-style-type: none"> <li>○ School district-operated programs: 4</li> <li>○ Private, for-profit programs: 5</li> <li>○ Not-for-profit programs: 10</li> <li>○ Shared Visions programs: 1</li> <li>○ Head Start programs: 1</li> <li>○ Faith-based programs: 8</li> </ul> <p>5. Total number of Statewide Voluntary Preschool Programs</p> |  | <ul style="list-style-type: none"> <li>○ CDA: 2</li> <li>○ AA Degree in EC or child development: 3</li> <li>○ AA Degree in related field: 0</li> <li>○ BA/BS in EC or child development: 9</li> <li>○ BA/BS in related field: 9</li> <li>○ Post Graduate Degree: 2</li> </ul> <p>5. Total number of lead teacher(s) who hold a valid practitioner's license issued by the Board of Educational Examiners (BOEE) and hold an endorsement from the BOEE that includes preschool or kindergarten: 17</p> <p>6. Curriculum (curricula) used by funded programs:<br/>Handwriting Without Tears, High Reach Learning, Houghten Mifflin, Early Child Activity guide, Faith Alive, Creative Curriculum</p> | <ul style="list-style-type: none"> <li>Latino: 1</li> <li>○ White: 140</li> <li>○ Native Hawaiian/ Pacific Islander: 0</li> <li>○ Multi-racial: 3</li> <li>○ Asian: 0</li> <li>○ Other: 0</li> </ul> <p>4. Number of children who received transportation: 0</p> |   |  |

| <b>Programs Funded</b>  | <b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement</i> <b>Preschool Support line item</b> | <b>How Much Was Done or Produced? (Output Measures)</b> | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b> | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b> |
|---|--|---|---|---|--|
| for Four-Year-Old Children school districts that receive funding from this category. School district partners (private preschools, Head Start, etc.) are included in the school district count: 5 |  |   |   |   |  |

**Part B: Preschool Other**

In Part B, Preschool Other, report data for all state-required and locally-determined performance measures for activities and services that support preschool. Some activities and services with state-required performance measures include: child care nurse consultant; dental services; mental health services; preschool coordination; and professional development.

In the first column, Programs Funded, add the data together for all activities and services funded to support preschool environments (do not include any data from Tuition and Transportation). For the remaining columns, report performance measures based on the activity or service funded.

Do not report data for any activity or service in this section that you do not fund.

**Note:** You may report the same program twice in the first column in both Part A and Part B. For example, a preschool may receive tuition reimbursement and participate in a dental services program.

| Programs Funded  | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/ Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)                |
|--|---|---|--|--|--|
| For each preschool program reported to receive funding in this area (Part B only, not including transportation and tuition), provide the following:<br><br>1. Number of funded Programs meeting the following standards:<br><ul style="list-style-type: none"> <li>○ NAEYC Accreditation: 1</li> <li>○ NAFCC Accreditation: 0</li> <li>○ Head Start</li> </ul> | 1   | <b>Preschool Transition Calendar</b><br><b>Keystone AEA</b><br><br><b>2100.45 BDF Grant</b>   | 35 planning meetings held<br><br>200 calendars printed<br><br>Delivered to 30 preschools   | 10.50 cost per calendar  | 200 incoming Kindergarteners and their families received calendars to aid in transition. |
|  | 1, 4  | <b>Preschool Quality Improvements for QRS/QPPS programs CCR&amp;R and Keystone AEA</b><br><br><b>Amount Expended: 23,254.48</b><br><br>38 early care and education providers purchased materials to enhance quality. Each provider participates in QRS &/or QPPS. | 23,254.48 was expended purchasing Items including appropriate portable cribs, safety equipment, items supporting gross motor activities, promoting diversity, science, math and dramatic play.<br><br>38 providers/schools received items required by QRS/QPPS | 100% of items purchased were required by QRS/QPPS<br><br>100% of items purchased were done in consult with QRS/QPPS mentors and professionals. | 100% of recipients advanced in meeting QRS/QPPS requirements                             |

| <b>Programs Funded</b>  | <b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>  | <b>How Much Was Done or Produced? (Output Measures)</b>  | <b>How Well Did We Do It? (Quality/ Efficiency Measures)</b>   | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b>   |
|---|--|---|--|--|--|
| <p>Preschool Program Standards:2</p> <ul style="list-style-type: none"> <li>○ QPPS Verification Process:13</li> </ul> <p>2. Number of funded programs evidencing quality through:</p> <ul style="list-style-type: none"> <li>○ ECERS or FCCRS average score of 5 (with no subscale score under 2):0</li> <li>○ QRS rating of</li> </ul> | <p>1</p>   | <p><b>Dental Services expended amount: 10,538.30</b></p> <p>Description: Dubuque VNA serving Delaware and Fayette Co. 5,538.30.</p> <p>Black Hawk Co. Public Health serving Buchanan Co. \$5000</p> | <p>Number of children screened: 538</p> <p>Number of children screened who were given treatment referrals:63</p> <p>Number of parents reporting this was child's first screening:115</p> <p>Number of centers participating in dental screening (optional):34</p> <p>Other locally-generated data, as applicable: none</p> | <p>Cost per screening? 10538.30 / 538 screens</p> <p>46 of 538 screened were in need of immediate referral</p> | <p>29% (46 children) of referrals required immediate referral due to tooth decay 100% of needed referrals were given.</p> <p>100% of participants rec'd fluoride varnishes, oral health screening and education.</p> |

| Programs Funded | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement Preschool Support line item</i>   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/ Efficiency Measures)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)   |
|-----------------|---|---|---|---|---|
|                 | 1   | <p><b>Playground Improvements required for QPPS/QRS Various preschools</b></p> <p><b>Total Expended: 120,851.18</b><br/><b>Broken down as follows:</b></p> <ol style="list-style-type: none"> <li>1. Berry Tender, Strawberry Point: 10,000.00</li> <li>2. Carousel Childcare Center, Manchester: 7230.01</li> <li>3. Edgewood-Colesburg CSD, Colesburg: 10,000.00</li> <li>4. Hennessy Preschool, Dyersville: 7304.21</li> <li>5. Kidsville/Independence CSD Independence: 9,840.00</li> <li>6. Hawk's Nest Hawkeye: 6226.00</li> <li>7. Little Star Preschool, Arlington: 10,000.00</li> <li>8. Little Husky Learning Ctr., Oelwein, 10,000.00</li> <li>9. Maquoketa Valley-Earlville Preschool, 10,000.00</li> <li>10. Maq. Valley-Johnston Preschool, Delhi: 10,000.00</li> <li>11. North Fayette CSD,</li> </ol> | <p>16 Preschools participating in QPPS participated in this grant</p> <p>16 preschools consulted with Nurse Consultant prior to ordering and installing materials</p> | <p>100% of preschools received on-site consultation from Nurse Consultant</p> <p>100% of schools submitted a written plan to meet the Public Playground Safety Handbook and NAEYC Accreditation Criteria for Physical Environment Standards</p> | <p>100% of schools met national CPSC playground safety standards</p> <p>100% of schools implemented recommendations from Nurse Consultant</p> <p>100% of improvements met QPPS requirements for outdoor play areas.</p> |

| <b>Programs Funded</b> | <b>Link to Which Comm. Plan Priority or Priorities (as noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><i>Note: Fiscal investments must coincide with financial statement</i><br><b>Preschool Support line item</b> | <b>How Much Was Done or Produced? (Output Measures)</b> | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b> | <b>What Was the Change In Conditions for Those We Served? (Outcome Measures)</b> |
|------------------------|--|--|---|---|--|
|                        |  | Preschool Coordinator expended amount (may include making progress on any of the quality standards/levels):<br><br>N/A   |   |   |  |

| Programs Funded | Link to Which Comm. Plan Priority or Priorities (as noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement preschool Support line item</i>  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|-----------------|---|--|--|---|--|
|                 | 1   | <p><b>Professional Development expended amount: 74,070.20</b></p> <p>Quality Preschool Program through CCR&amp;R</p> <p>List professional development provided (names of trainings):<br/> Routines<br/> Creating with Art<br/> Playing with Toys<br/> Exploring Sand &amp; Water<br/> Outdoors<br/> QRS<br/> Positive Behavior Support<br/> Sun Safety<br/> Fun with Food<br/> Child Care Goes Digital<br/> Professional Development Consultation Project<br/> Welcome to Child Care Training<br/> Medication Policy Development<br/> Roles &amp; Responsibilities of Board Members<br/> Emergency Preparedness<br/> Art Training (2)<br/> TEACH program<br/> Staff Conflict<br/> Infant Toddler Curriculum<br/> Writing Without Tears<br/> Contracts &amp; Policies</p> | <p>Total number of participants:329</p> <p>22 professional development classes held</p> <p>48 site visits conducted</p> <p>939 Technical Assistance contacts made via email, phone and face to face visits</p> | <p>Of the total number of participants:</p> <p>Number and percent of Administrators/Directors:55/17%</p> <p>Number and percent of Teachers/Early Childhood Providers: 79/24%</p> <p>Number and percent of Assistant Teachers: 116/35%</p> <p>57.75 Average cost per participant</p> | <p>Percent of those reporting they will incorporate learning into policy or practice:100%</p> <p>Percent of those reporting that information was valuable to their profession:100%</p> <p>Other locally-generated data, as applicable:</p> |



**Quality Improvement Funds Performance Measures - Refer to Tool II**

Please briefly describe the project or projects used with this funding.

| Programs Funded   | Link to Which Comm. Plan Priority or Priorities (as Noted in Section III) | How Much Was Invested? (Input Measures)<br><i>Note: Fiscal investments must coincide with financial statement line item</i>   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/ Efficiency Measures)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|---|---|---|--|--|---|
| <p><b>Quality Preschool Program (QPPS)</b></p> <p><b>Keystone AEA</b></p> | <p>2</p>  | <p><b>33,099.01 BDF Empowerment Grant</b></p> <p>.5 FTE Coordinator<br/>8 PTE Facilitators</p> <p>\$3600 in kind from AEA</p> | <p>43 preschool classrooms in 31 preschools are participating in the QPPS program</p> <p>238 hours of technical assistance provided outside of site visits and professional development.</p> <p>4 Professional Development Trainings held with 63 participants</p> | <p>80% of preschools are participating in QPPS</p> <p>1 meets NAEYC standards</p> <p>11 classrooms meet Head Start Performance Standards.</p> <p>All facilitators and coordinator is certified elementary education teacher</p> <p>100% of schools in BDF have a facilitator and are being served. Five schools opted out of QPPS due to time restraints and turn over in staff.</p> | <p>100% of preschools report using resources and skills from QPPS.</p> <p>Preschools have completed:</p> <p>2 1<sup>st</sup> year of QPPS<br/>5 2<sup>nd</sup> year of QPPS<br/>10 3<sup>rd</sup> year of QPPS<br/>14 4<sup>th</sup> year of QPPS</p> <p>3 Schools verified in FY09</p> <p>6 Ready to be verified</p> <p>100% schools advanced in QPPS this year.</p> |

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| <p><b>Quality Preschools</b><br/><br/><b>CCR&amp;R</b></p> | <p>1</p> | <p><b>40,106.06 through BDF grant</b><br/><br/>1 FTE</p> | <p>Total number of participants:329<br/><br/>22 professional development classes held<br/><br/>48 site visits conducted<br/><br/>939 Technical Assistance contacts made via email, phone and face to face visits</p> | <p>Of the total number of participants:<br/><br/>Number and percent of Administrators/Directors:55/17%<br/><br/>Number and percent of Teachers/Early Childhood Providers: 79/24%<br/><br/>Number and percent of Assistant Teachers: 116/35%<br/><br/>57.75 Average cost per participant</p> | <p>Percent of those reporting they will incorporate learning into policy or practice:100%<br/><br/>Percent of those reporting that information was valuable to their profession:100%</p> |
|--|----------|--|--|---|--|

**Other Services (other than targeted School Ready funds) Performance Measures**

For each service listed, in the first column, please provide a brief description of the program being supported.

| <b>School Ready Services Provided including a brief description of the program or activity</b> | <b>Link to Which Comm. Plan Priority or Priorities (as Noted in Section III)</b> | <b>How Much Was Invested? (Input Measures)</b><br><br><i>Note: Fiscal investments must coincide with financial statement Other line item</i> | <b>How Much Was Done or Produced? (Output Measures)</b>  | <b>How Well Did We Do It? (Quality/Efficiency Measures)</b>  | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b>   |
|--|--|--|--|--|--|
| <b>Delaware County Prenatal Education</b><br><br><i>Regional Medical Center</i>                | 2  | <b>14,000 BDFGrant</b><br><br>\$2400 in kind from RMC<br><br>136.5 Staff Hours   | 24 high risk families that did not attend prenatal educational class, received a home visit.<br><br>11 prenatal classes were held providing education for 60 families/participants<br><br>61 post-delivery home visit by RN<br><br>Ethnicity of head of household:<br>Alaskan – 0<br>Pacific Island – 0<br>African American 0<br>Multi-race- 1<br>Hispanic – 0<br>Asian – 0<br>White 59<br>Other 0<br><br>Marital Status:<br>Married: 30<br>Partner: 20<br>Single: 10<br>Divorced: 0<br>Widowed: 0<br>Separated: 0 | 273.33 cost per participant<br><br>100% of children receiving a post natal visit received developmental delay screening.<br><br>3 Staff have a BA or higher in related field.<br><br>3 staff is certified Breastfeeding Educator<br><br>This program is not credentialed nationally or at the state level.<br><br>82% received a post-delivery home visit<br><br>2 (1%) of children seen in post-partum visit referred to Early Access | 87% of participating families increased knowledge about child development and parenting.<br><br>0 low birth weight babies born to class participants<br><br>136 (89)% moms delivering at RMC received prenatal care in their first trimester<br><br>10 (7%) of moms with postpartum depression issues received referrals<br><br>8 (5%) of moms with safety issues were identified.<br><br>25% of moms delivering at RMC participated in RMC prenatal education |

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|  |   |  | <p>Household Size:</p> <p>1 12<br/>2 37<br/>3 3<br/>4 3<br/>5 3<br/>6 2</p> <p>Annual Family Income:</p> <p>\$0-\$10,000 9<br/>\$10,001-20,000: 9<br/>\$20,001-30,000: 5<br/>\$30,001-40,000: 10<br/>\$40,000-50,000: 5<br/>\$50,001-60,000: 8<br/>60,001+ 11</p> <p>Education level of head of household:</p> <p>Elem/MS: 0<br/>Some HS: 7<br/>HS Dip/GED: 14<br/>Trade/Voc.: 2<br/>Some College: 12<br/>2-year degree: 10<br/>4-year degree: 12<br/>Masters: 2</p> <p>15 moms attended breastfeeding class</p> |   |  |
| <p><b>Crisis Services for-Buchanan Co., including Crisis Line, Crisis Child Care, Referral Services, transportation to and from child care, case management services and Parent Education)</b></p> | 3 | <p>38,916.00 Total Expended, broken down as follows:</p> <p><b>24,000.00 BDF SR funds</b></p> <p>7417.00 Iowa Respite &amp; Crisis Care Coalition</p> <p>\$7499.00 Prevent</p> | <p>51 families received 2,485.5 hours of care for 96 children.</p> <p>131 Families with 303 children received 195 hours of counseling and referrals</p> <p>21 families with 40 children that requested either</p>  | <p>Child Care services provided at a cost of \$9.65 per hour of care.</p> <p>Complete Crisis Services provided at a rate of \$26 per hour.</p> <p>100% of BCVS Staff received 30 hours of training and in-service as well as participate in inter-agency meetings to better know available resources.</p> <p>100% of child care providers are registered or licensed by the state</p> | <p>96% of families reported reduced levels of stress as a result of Crisis Care assistance</p> <p>100% of calls to Crisis Line received immediate services/referrals.</p> <p>100% of families using Emergency Child Care received care from qualified providers.</p> |

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| <p><b>Buchanan County Volunteer Services</b></p>  |          | <p>Child Abuse Iowa<br/>19 volunteers carrying pagers 6,939 hours.<br/><br/>12 child care providers provide care<br/><br/>.55 FTE at BCVS</p>   | <p>Emergency or Crisis Services, also received 542 hours of parent education</p>   | <p>of Iowa.<br/>88% of families report receiving Excellent program assistance<br/><br/>24 hour Crisis Line available 100% of the year for immediate referral needs.</p>  |  |
| <p><b>Fayette Co. Crisis Care Services (including crisis child care, transportation to and from child care, referral services, parent education, case management services)</b><br/><br/><b>Parent Share and Support</b></p> | <p>3</p> | <p>20,600.66 Total expended broken down as follows:<br/><br/><b>14,400.28 BDF School Ready Grant</b><br/><br/>6200.38 Prevent Child Abuse Iowa<br/><br/>2912 volunteer hours carrying pager (covering calls for Emergency and Crisis Care)<br/><br/>.25 FTE from Parent Share and Support. 620 Hours worked.<br/><br/>7 registered &amp;/or licensed child care providers</p> | <p>51 families received 572 hours of child care<br/><br/>103 referrals were made for additional services</p>   | <p>Crisis Care Services provided at a cost of 22.49 per hour.<br/><br/>100% of providers are registered or licensed by the state of Iowa.<br/><br/>100% of families rated the quality of child care as above average to excellent.<br/><br/>100% of referrals were immediate</p> | <p>100% of parents served reported that Crisis Care services reduced the level o stress in their family.<br/><br/>100% of parents served stated they know how to get help for their family.<br/><br/>100% of child care was provided by qualified providers.</p> |
| <p><b>Emergency Child Care, Buchanan Co.</b><br/><br/><b>Buchanan County Volunteer Services</b></p>   | <p>3</p> | <p><b>25,000.00 BDF School Ready Grant</b><br/><br/>9 registered child care homes<br/><br/>3 licensed child care centers</p>  | <p>2953.25 hours of emergency care were provided to 39 families with 51 children.<br/><br/>108 families with 256 children received referrals for non-emergency</p> | <p>2953.25 hours of emergency care were provided to 39 families with 51 children.</p>  | <p>95% of families reported that receiving Emergency Child Care Services resulted in a reduction in the level of stress in their family.<br/><br/>95% reported an increased awareness of other community resources</p>   |

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|   |   | .45 FTE at BCVS<br><br>19 volunteers carrying pager 6,939 hours.  | related services<br><br>130 families with 303 children received immediate referrals and or services<br><br>21 families with 40 children who requested either Emergency or Crisis Services received 542 hours of parenting education. |   | 95% of families received information about parent education opportunities with 50% participating in such opportunities.<br><br>100% rated the quality of care received to be above average to excellent.<br><br>100% of child care was provided by qualified providers.  |
| <b>Emergency Child Care, Fayette Co.</b><br><br><b>Parent Share &amp; Support</b> | 3 | <b>\$12,250.03 expended from the BDF SR grant</b><br><br>6 licensed child care centers, 3 registered in home child care providers<br><br>.35 FTE at PSAS 750.5 hours worked.<br><br>2919 volunteer hours carrying pager for Crisis & Emergency Child Care | 542.25 hours of Emergency Care provided to 10 families with 16 children<br><br>48 referrals made for additional services   | 100% of child care providers are registered or licensed by the state of Iowa.<br><br>100% of referrals were immediate<br><br>Emergency Services provided at a cost of 22.59 per hour. | 100% of child care was provided by qualified providers.<br><br>100% of families reported that receiving Emergency Child Care Services resulted in a reduction in the level of stress in their family.<br><br>100% of families report that they are now using more community resources as a result of using the Emergency Child Care program.<br><br>90% of families received information about parent education opportunities.<br><br>100% of families rate quality of child care as excellent or above average. |

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| <p><b>Delaware<br/>Emergency Child<br/>Care</b></p> <p><b>Operation New<br/>View</b></p> | <p>3</p> | <p><b>13,590.89 BDF grant</b></p> <p>3 registered child care providers and 3 licensed child care centers.</p> <p>\$1,240 in kind from Operation New View</p> <p>320 Staff hours (.16 FTE)</p>  | <p>2259 hours of Emergency Child Care was provided to 20 families with 40 children.</p> <p>12 referrals were made for additional services</p>   | <p>100% of referrals were immediate.</p> <p>100% of child care providers are registered or licensed by the state.</p> <p>Child Care was provided at a rate of 2.80 per hour.</p> <p>Overall Emergency Child Care services provided at a rate of 6.02 per hour.</p> <p>100% of families rate Emergency Child Care Services as excellent or above average. 313 surveys were sent to preschools with 35% being completed and returned.</p> | <p>100% of the families who used the program to obtain and/or maintain employment did so.</p> <p>100% of families state that Emergency Child Care reduced the level of stress in their family.</p> <p>100% of families report using more community resources as a result of this program.</p> |
| <p><b>Media Services</b></p> <p><b>Keystone AEA</b></p>                                  | <p>1</p> | <p><b>12,196.00 BDF School Ready Grant</b></p> <p>9,000.00 HAWC School Ready Grant</p> <p>20,000.00 Dubuque School Ready Grant</p> <p>Preschool Materials added in FY09:<br/>Student books for preschoolers: 693<br/>Student Kits for preschoolers: 383<br/>Professional books relating to preschoolers: 61<br/>Student videos and DVD's: 61</p> | <p>27 preschools received twice weekly media delivery/pick-up.</p> <p>Total of 2160 stops.</p> <p>398.42 feet of lamination provided</p> <p>26 print jobs completed (5040 impressions)</p> <p>1 training session held</p> | <p>96% of schools rated customer services excellent or above average.</p> <p>98% rate van delivery as excellent or above average</p> <p>86% rate ease of ordering as excellent or above average.</p> <p>96% rate quality and availability of materials as excellent or above average.</p> <p>Cost per stop: 4.12</p>  | <p>97% of schools said the media services enhanced their programs.</p>  |

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| <p><b>Parent Child Interaction Therapy</b></p> <p><i>Backbone Area Counseling Center</i></p> | <p>2</p> | <p>Professional non-print: 29</p> <p>Online Resources: access to 8 databases</p> <p><b>\$4920.24 BDF School Read Grant</b></p> | <p>One therapist received 4hours of training each week.</p> <p>1 observation window installed and used in programming</p> <p>32 children were enrolled in the PCIT program</p>                   | <p>Therapists are master's level therapists and trained in the PCIT program.</p> <p>Therapists received 40 hours of PCIT specific training.</p> <p>10 children graduated from PCIT program</p>  | <p>9% of families demonstrated mastery of skills three months after graduating from the PCIT program.</p>   |
| <p><b>Child Care Mentoring</b></p> <p><b>Delaware Co. PAT</b></p>                            | <p>4</p> | <p><b>2634.70 BDF School Ready Grant</b></p> <p>2 PTE working 84.4 hours during FY09</p>                                       | <p>Two child care providers serving 8 families with 12 children.</p> <p>17 mentoring visits were made Providing 84 hours of service</p> <p>100% of families completed Car Seat Safety checks</p> | <p>Cost per participant 1,317.35</p> <p>Mentoring Services provided at a cost of \$31.22 per hour.</p> <p>Cost per child 219.56</p> <p>Child Care Mentoring Staff/Child ratio 1:6</p> <p>100% of staff are certified PAT Child Care Mentors, PAT birth to 5</p> <p>educators, Denver II Screeners and Child Passenger Safety Technicians.</p> | <p>100% of providers completed the home safety checklist.</p> <p>100% (2) of families in need of new car seats received them.</p> <p>100% (3) families with improperly installed car seats received education and re-installation of car seat.</p> <p>100% of providers were satisfied with services.</p> <p>100% of families were satisfied with services.</p> |

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| <p><b>Fayette Co. Child Care Mentoring</b></p> <p><i>Parent Share &amp; Support PAT</i></p> | <p>4</p> | <p><b>\$6170.00 BDF School Ready Grant</b></p> <p>652.50 PSAS rent, supplies, advertising</p> <p>4 PTE</p> | <p>4 Child Care providers caring for 22 children received 148 hours of mentoring in 40 face to face sessions.</p> <p>77% (17) of children received developmental screenings</p> <p>64% (14) of children received car seat safety checks.</p> | <p>25% (2) families were in need of car seats</p> <p>38% (3) car seats installed correctly</p> <p>38% (3) car seats installed incorrectly</p> <p>84% (10) of children received developmental screenings.</p> <p>10% (1) child failed developmental screening for fine motor.</p> <p>75% of child care providers are registered with DHS.</p> <p>100% of staff are certified PAT Child Care Mentors, PAT birth to 5 educators, Denver II Screeners and Child Passenger Safety Technicians.</p> <p>Cost per provider was \$1542.50</p> <p>Cost per child was 280.45</p> <p>Cost per hour 41.69</p> <p>29% (4) car seats identified as unsafe.</p> <p>0 children identified as developmentally delayed.</p> | <p>100% (4) of identified unsafe car seats were replaced.</p> <p>75% (3) of providers participated in additional CCR&amp;R trainings.</p> <p>100% of providers agreed that their performance has greatly improved.</p> <p>100% of child care providers were very satisfied with the mentoring program.</p> <p>100% of families reported they were satisfied or very satisfied with the mentoring program.</p> |
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| <p><b>Early Child Fairs</b><br/><b>Delaware, Buchanan &amp; Fayette Counties</b></p>   | <p>1,2,4</p>   | <p><b>1500.00 BDF School Ready Grant</b><br/><br/>32 Committee Members<br/><br/>Donations received: 2545.00<br/><br/>In-kind support: 10,777.79<br/><br/>54 Volunteers<br/><br/>104 Exhibitors (212 people)</p> | <p>584 families<br/><br/>657 adults<br/><br/>649 children 0-5</p>  | <p>Cost per family 24.52<br/><br/>46% of attendees completed survey</p>   | <p>99% (142) of surveys report attendees enjoyed the fair<br/><br/>90% (127) of surveys report they learned something about parenting while at the fair.<br/><br/>Survey results indicate a 70% increase in awareness of community programs and services.<br/><br/>74% (105) of surveys indicate families intend to contact an exhibitor regarding services.</p> |
| <p><b>Childrens and professional books for Buchanan Co. libraries</b></p>  | <p>1,2,4</p>   | <p><b>1353.66 BDF grant</b></p>   | <p>5 Buchanan Co. libraries purchased 15 Professional titles for preschool educators and parents<br/>93 children's books</p>     | <p>83% of libraries (5 of 6) participated in grant opportunity.<br/><br/>Average cost per book 12.53<br/><br/>Average grant per library 270.32</p>  | <p>83% of Buchanan Co. libraries purchased additional books for children 0-5 and/or families and providers for the 0-5 population..<br/><br/>100% of books purchased are age appropriate</p>   |
| <p><b>Coordination of Services (monitoring, coordination and reporting)</b><br/><br/><b>BDF and Delaware Co. Extension</b></p> | <p>1,2,3,4</p> | <p><b>46,390.42</b><br/><br/>1 FTE<br/>2 PTE</p>  | <p>Financial reports were submitted for 10 monthly board meetings<br/><br/>40 fiscal and program monitoring site visits were</p> | <p>100% of contract payments were issued on time.<br/><br/>Financial reports were presented at 100% of board meetings.<br/><br/>100% of programs received site visits from BDF staff.</p> | <p>100% of contracts were for services that support helping parents succeed and prepare children for school as identified in the BDF community plan.</p>   |

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|  |  |  | <p>completed</p> <p>31 School Ready contracts were written, monitored and maintained.</p> <p>Payroll was processed monthly for 2 employees</p> <p>Quarterly employment taxes were paid for two employees</p> <p>Quarterly summaries for each program was prepared and provided for board review</p> <p>Mid-year and Annual Report completed and filed</p> <p>Results Based Accountability training held with all providers during site visits, during the May board meeting and during a workshop presented by Empowerment team members..</p> |  |  |
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| <p><b>Quality Preschools</b><br/><b>CCR&amp;R</b></p> | <p>1</p> | <p><b>11,359.98 BDF grant</b><br/><br/>1 FTE</p> | <p>Supervisory committee met 12 times<br/><br/>Advisory Council met 5 times<br/><br/>Facilitated 28 work group meetings<br/><br/>Total number of participants:329<br/><br/>22 professional development classes held<br/><br/>48 site visits conducted<br/><br/>939 Technical Assistance contacts made via email, phone and face to face visits made via email, phone and face to face visits</p> | <p>Of the total number of participants:<br/><br/>Number and percent of Administrators/Directors:55/17%<br/><br/>Number and percent of Teachers/Early Childhood Providers: 79/24%<br/><br/>Number and percent of Assistant Teachers: 116/35%<br/><br/>57.75 Average cost per participant</p> | <p>Percent of those reporting they will incorporate learning into policy or practice:100%<br/><br/>Percent of those reporting that information was valuable to their profession:100%</p> |
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